

## ACADEMY COMMITTEE MEETING

Date: Tuesday 7<sup>th</sup> December  
 Time: 6pm  
 Venue: Teaching School, CHHS

Clerk: A Robertson  
 Present: A Jarvis, I Castledine, P Benton, M Kelly, C Jamison, C Rath, D Brown, W Searle  
 In Attendance L Brooks, H Eckhardt, R Howarth, Hannah Diggle

Agenda – Part 1				
Category	Item	Notes	Action	
1	Governance Arrangements	Apologies	J Peet, M Turnpenney	
		AOB items	No other items were raised	
		Register of interests	The Chair notified the Clerk of a change to his details on the Register of Interest.	
		Code of Conduct	The Chair signed the Code of Conduct for 2021-22 as he was absent for ACM1	
		Part 1 Minutes	Part 1 of the Minutes for ACM1 were approved by the committee.	
		Membership: Recruitment Update/Succession Planning	The subject of student representation at Academy Committee Meetings was raised with the Chair noting that a Head Boy and Head Girl had attended ACMs in the past, and suggested it might be a good idea reintroduce this where there was an item on the agenda that students could add value to. It was proposed that Year 12 students, students involved in the Elite Pathway programme and students on the Student Council could sit in on and speak at meetings. It was also suggested that students could come and speak about the Cornerstones. CJ proposed bringing students along who might not be part of the truly high achieving school cohort to give them an opportunity to voice their thoughts.	
		Scheme of Delegation	There were no changes to note.	
		Trust Board Update	The Trustee Meeting Summary was noted but no questions were raised.	

2	School Performance & Accountability	<p><b>2.1</b> Headteacher's Report</p>	<p>RH discussed the content of the Laurus AC Report 2021 which contains the academic aspiration for the current year 11s. It was pointed out that the data was down in some areas but up in others; staff are reluctant to give 8s and 9s at this point but they are confident the grades will improve by the summer. The year 9 MFL students are looking very strong.</p> <p>Q. MK – Are these set national targets? A. RH &amp; DB - No, they are more ambitious as we perform in the top 3% in the country. If we hit our target, we feel the target was too low.</p> <p>Q. How is the disadvantaged figure high? A. The Department for Education realise there's a flaw in looking at the gap between disadvantaged students and others. Historically, pupil premium students have done better than disadvantaged students at other schools but not better than other students here. We want to close the gap and level the difference, and meet our targets in doing so.</p> <p>Q. MK – Is this year's attendance data related to covid? A. DB – The link of regular attendance and coming into school everyday has been broken by covid. There has been some covid absence but students are now more likely to stay off for other reasons where they may have come in before. We are very worried by attendance patterns which seem to be entrenched in students and their families. WS added that students are out of the habit of regular attendance and they have lost confidence so we to find creative approaches to get them back in. If students are off now due to covid, it is marked down as 'illness' rather than due to covid unless they are waiting for a PCR result. The Head of School told the governors that attendance is down from 96% to 93% which is a massive drop for us and has a big impact on classes</p> <p>Q. MK - Are you still using Teams for lessons? A. WS – No, if students are off now it's because they are actually ill, where before whole groups of students were sent home when they were well and able to learn at home. Exam papers have been sent home.</p> <p>Q. IC – Do you have staff absences? A. WS – We do have lots of staff in but everyday there are covid related absences, e.g. waiting for a PCR result. DB added that supply teachers are brought in and deliver good teaching plans but they aren't delivered with the same skill, and the students let us know how they feel about them.</p> <p>Q. AJ – Could you speak a bit about exclusions?</p>	
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	<p><b>2.2</b> Governor links to Cornerstones: Academic Aspiration, Culture, Creativity &amp; Rhetoric, Competition &amp; Physical Endeavour, Leadership &amp; Service</p>	<p>Having a Trustee/ Governor link with a subject/department enables them to get an update on how they are performing against the school development plan as well as engage with and build closer links with the school. It would be really beneficial to have a governor linked to each of the four Cornerstones:</p> <p>Academic Aspiration (led by R Howarth) – C Jamison  Culture, Creativity &amp; Rhetoric (led by H Eckhardt) – Ian Castledine  Competition &amp; Physical Endeavour (led by A Ballard) – Mark Kelly  Leadership &amp; Service (led by J Peet) – A Jarvis</p> <p>PB told the committee that she is the SEND Trustee link and that she has learned a lot from visiting the school and lessons.</p>	
	<p><b>2.3</b> Cornerstone Update – Leadership &amp; Service</p>		
	<p><b>2.4</b> Old Laureates Network</p>		

<b>3</b>	<b>Governor Monitoring</b>	<b>3.1 Finance Update</b>	The CHHS Management Accounts for October 2021 were noted.	
<b>4</b>	<b>Governor Development</b>	Governor Training	All the governors had completed the mandatory GDPR training. M Kelly and I Castledine attended an online course given by Stockport Council on PDC meetings. The governors said they were happy to be advised as and when similar courses came up which they might be interested in attending. The Clerk reminded them of the Educare and NGA courses available to them if they wanted to further their training.	
<b>5</b>	<b>Community Engagement</b>		There was nothing to report on this.	
	<b>AOB</b>		No other business was raised.	
	<b>Meeting Dates:</b>		ACM3 22.03.2022 ACM4 28.06.2022	