

Date: Tuesday 28th June
 Time: 6.00pm
 Venue: Cheadle Hulme High School

Clerk: A Robertson
 Present: A Jarvis, D Brown, P Benton, M Kelly, W Searle, C Rath
 In attendance: L Brooks, H Eckhardt, R Howarth, A Ballard

Action	Initials
Focus in next year's meetings on curriculum, with involvement and pre-meeting training from subject leaders and Trust Directors.	DB
Look at amending the suspension letter following a rise in appeals.	WS

Pre-meeting student link update: Academic Aspiration – Apertura Programme

HE talked to the governors about the Apertura Programme which is run across the Trust for year 10, 11 and 12 students who have been selected by the Ebacc. subject leads and heads of house. It is a three-year programme based on a Tripos system covering three strands: political, natural science and linguistic and social. The programme is constituted of lectures, supervision sessions and a project in year 12 based on the theory of knowledge.

Three year 12 students spoke to the governors on how they have found the programme. They have had discussions groups covering topics such as medical ethics and women's rights and having the opportunity to speak freely in a way that they wouldn't do in a class environment. The students also found that they engaged in subjects that they wouldn't have expected to enjoy.

In response to the governors' question regarding how success of the scheme is measured, HE replied that success falls under the theory of change, i.e. students are enjoying topics they wouldn't have considered, they are broadening their knowledge and learning different themes and subjects, and ultimately in can help bring about university success.

Agenda – Part 1

Category	Item	Notes	Action	
1	Governance Arrangements	Apologies	I Castledine and C Jamison sent their apologies.	
		AOB items	No other business was raised.	
		Register of interests	The clerk reminded the governors to notify her of any changes to the register of interests as and when they occur.	
		Part 1 Minutes	The governors agreed that the Part 1 Minutes from ACM3 were a true record of the meeting's discussions. AJ asked if there had been any progress on the action promoting minority sexes in subjects. It was confirmed that this was being piloted in Engineering and Physics.	
		Trust Board Update	The governors noted the Trust Board update. PB advised that the previous year's Trust Development plan was evaluated.	

2.1 Laurus AC
report – CHHS
Summer 2022

RH updated the governors on the latest Academic Aspiration data for the school as outlined in the CHHS Summer Report. The students had coped really well with the exams and staff were quietly confident. The year 10 and 12 students were in the middle of their mock exams following an intense period of getting them in to good learning and revision habits. An update will be given in September once the GCSE and A Level results have been received.

Q. PB There has been a big gap between exams for the year 13s. How was that for the students?

A. HE It was ok. It helped with revision to have a couple of days when students could come in and meet teachers during study leave. We also had more students come in to study as well as meet teachers; the study centre was full of year 12 and 13s. Students were also directing themselves into break out rooms for group study. Students also came into socialise which was possibly as a result of the last couple of years.

Q. AJ Are the students still getting offers in?

A. HE Yes, and they are aiming really high, but we will have to wait and see. It is predicted that more students will need to go through clearing this year, but there have been a few offers from prestigious universities.

Q. PB Were any of the students affected by the issues regarding the leaking of the chemistry paper?

A. HE It was out of our hands but students were upset. We advised them not to worry and they calmed down after the exam board made a statement.

AB spoke about attendance and explained there are problems currently around persistent absence. Attendance was at 96% but dipped by 2.5%, so we are looking at driving those figures back up. Some students haven't come out of the pandemic well and poor attendance is habit forming so can be difficult to break. Year 10 is the group with the lowest attendance with much school-based anxiety. School is looking at new, creative approaches to addressing this including changing the rhetoric around what is said in assembly and encouraging conversations between form tutors and students.

Q. PB What about unauthorised absences?

A. WS More unauthorised absences have been allowed post covid due to not being able to attend certain events, such as weddings etc, before. However, there is going to be a hard message in September to get students back in.

Q. PB Do you still have attendance officers?

A. WS The Education Welfare Service has been trimmed

back so they just focus on the legal side. We offer a supportive approach if needed but would call on them if we needed a home visit. However, they wouldn't go out for a visit for, say, a 91% attendance.

AB then spoke about behaviour and exclusions explaining that our number of exclusions are better than the national average. E Warrington's BLIP programme has been really effective in bringing down the numbers of exclusions for SEND students. Looking at the comparison tables, our year 9 is the most challenging with the most C2 and C4 sanctions. Not having had a full year in school due to the pandemic has played a significant part in school not having had the opportunity to set behavioural expectations and good routines. The majority of year 9s are very good but there are a handful we are struggling with where we have had to have parents in and 10 of whom have been on report. We are hoping for an improvement next year with the cohort taking their options and classes being mixed.

We have also been resetting expectations on uniform and jewellery with a no tolerance policy which has been really effective.

School has also been cracking down on lates with a member of senior leadership taking designated lates detentions, which has seen the numbers dropping off.

We have also reviewed the Time Out passes and replaced them with Step Out passes so that the language being used around these is being considered. Each pass will have instructions for staff which are specific to that child so that situations involving these students are managed based on the individual's needs.

We'll have a big push on all these issues in September and speak to staff on the INSET day and students in assembly so that we get back into consistent good habits.

Q. AJ Will you be communicating this to parents?

A. DB Yes. We need a point of reference for gravitas and support.

Q. MK Do you expect any push back from parents?

A. AB No, they are very supportive and fed back positively when we implemented the tighter rules around uniform and jewellery.

Q. AJ Could we have feedback on how this is going in September?

A. AB Yes.

A review of the school year in pictures was shared with

			the governors.	
		2.2 AC Meetings 2022 – 2023	The Head of School felt that the curriculum isn't covered enough at AC meetings so would like to look at that more next year, with input from subject leaders. He suggested looking at core and Ebacc subjects in the pre-meeting training sessions. PB suggested also including Trust directors.	DB
		2.3 Policies	The policies for review were noted by the governors. The amendments to the uniform policy with regard to making it more affordable were highlighted with the second-hand scheme. The chair asked whether there was anything being done about donating old revision guides and other curriculum books. The GCSE revision guides are set out in such a way so that students write in them so that wouldn't be feasible but the PP budget can be used for certain students if needed.	
3	Governor Monitoring	3.1 Finance Update	DB advised that the school's financial state was satisfactory. He also referenced Wendy Mason being awarded the TES School Business Leaders of the Year, 2022. The governors asked for their congratulations to be passed on.	DB
		3.2 CHHS AC Annual Report	The Chair asked for the addition of the curriculum focus at future ACMs to be included in the report for next year and that we continue to have students attend meetings to feedback their experiences and thoughts on the Cornerstones.	AR
4	Governor Develop	Training Governor Verbal Update	PDC training will be put together for Trustees and Governors. The Chair also observed that there had been more appeals from parents to suspensions. WS agreed and wondered whether the letter could be reviewed.	WS
5	Community Engagement	Link Governor Verbal Update	See pre-meeting student link item. An update was given to confirm that CJ had come in to school to look at Academic Aspirations, IC had met with HE to examine Culture and Creativity and with WS to look at Safeguarding and the SCR. PB had met with EH in SEND and commended Jack Beech. AJ thanked and congratulated the staff for doing such a great job moving from crisis mode back into normal school routines again. DB & WS expressed their thanks to the governors for their support.	
	AOB		No other business was raised.	
	Meeting Dates:	Autumn 1 Autumn 2 Spring 1 Summer 2	The governors agreed the dates for the 2022-23 ACMs ACM1: 27.09.22 ACM2: 06.12.22 ACM3: 21.03.23 ACM4: 27.06.23	

Agenda – Part 2

The press and members of the public to be excluded from the meeting at this point under 2003 (school governance procedures) (education) regulations because of the confidential nature of the business to be transacted.

Category	Item	Notes	Action
1	Governance	NA	
	Staff	The Head of School told the committee that CHHS was now fully staffed for September except for the ongoing recruitment for LSAs and a counsellor.	
2	AOB	NA	

Impact of Meeting / Key Outcomes

Students spoke to the committee about the Apertura Programme
Attendance and behaviour were covered and methods to improve these were explained
It was agreed the curriculum would be looked at more in future meetings



Adrian Jarvis
Chair of Governors