

Date: Tuesday 27<sup>th</sup> September 2022  
 Time: 6.00pm  
 Venue: Cheadle Hulme High School

Clerk: A Robertson  
 Present: A Jarvis, D Brown, P Benton, M Kelly, C Jamison, M Turnpenney, W Searle, C Rath  
 In attendance: L Brooks, H Eckhardt, R Howarth,

Action	Initials
The focus for meetings on the curriculum, with involvement and pre-meeting training from subject leaders and Trust Directors will be carried forward.	DB
WS advised that the suspension letter template could not be amended as it was set by the local authority.	WS

Pre-meeting training: PDCs
<p>WS delivered training to the board on pupil disciplinary committee meetings, primarily the role of a governor on a panel and the decisions they're involved in making, and the process school has gone through to get to the point of a permanent exclusion.</p> <p>Q. AJ – Do you see a lot of SEN students reach the point of a permanent exclusion?            A. WS – Yes, the numbers are higher and we especially look to see what else we could have done.            DB – Current DfE guidance is <i>not</i> to adopt a no-PEX policy.</p> <p>Q. IC – Are managed transfers successful?            A. WS – Students who receive an exclusion from a one-off incident tend to be more successful than a student who has repeated poor behaviour, which are less likely to work.</p> <p>Q. MK – What drives the duration of an exclusion?            A. WS – We look at various factors and there are at least 3 people involved in the decision, but it is what is most likely to give the right message.</p>

Agenda – Part 1				
Category	Item	Notes	Action	
1	Governance Arrangements	Apologies	All were present.	
		AOB items	No other business was raised.	
		Register of interests	The clerk reminded the governors to notify her of any changes to the register of interests as and when they occur.	AR
		Part 1 Minutes	The governors agreed that the Part 1 Minutes from ACM4 were a true record of the meeting's discussions.	
		Trust Board Update	The governors noted the Trust Board update.	

The governors were shown a presentation highlighting the results from the year 9 MFL GCSEs, year 11 GCSEs and year 13 A Levels, after two years of centre assessed and teacher assessed grades.

Despite the upset year 13 had gone through due to the pandemic, school kept the targets the same and the students achieved the best results the school has ever had. Consequently, it is difficult to know where to go next in terms of raising the bar. They proved they were an excellent year group and the governors were shown where the students were going on to with their results.

There were some re-marks which in resulted in an increase in grades.

Again, the bar was set very high for the year 11s; we were a little disappointed not to reach 70% in 9-5 grades for English and Maths but the group did amazingly well. CHHS has consistently achieved 67%/68% over the last few years in this target.

Q. AJ – Did all the internal candidates who wanted to get a place at CHSF get in?

A. HE – No, there was a 60/40 split between internal and external candidates and we had fewer internal candidates that in previous years; this year there were 140 internal applicants, 38 of whom didn't get the grades to get in. Usually, two thirds of the CHSF places are internal candidates, but there were slightly more external candidates this year.

The year 12 cohort for 2022 had an average grade score of 7.6 for internal candidates and 7.68 for external.

Q. CJ – Are these application figures communicated out to students?

A. HE – Not as such as we can't guarantee places until we have the results. The admissions policy is on the website outlining the oversubscription criteria.

Q. MK – Do you have plans to increase intake?

A. HE – We've got HGSF and Didsbury Sixth Form opening soon.

A. DB – We're limited for space here too.

Q. PB – Do you have HGHS students applying here?

A. HE – Yes, and we've had even more since they joined the Trust.

Q. AJ – Was there a drop off in students going to student medicine?

A. HE – Yes. Following the announcement by the government of fewer places on these courses, some students with 3 A\* grades are taking gap years to

			<p>reapply next year. This mirrors the national picture.</p> <p>The Chair congratulated everyone for all their hard work and asked the Head of School to pass on the governors' thanks to all staff.</p>	
		KPIs 2022-2023	RH explained that the academic aspirational targets are up from last year and spoke to the board about the KPI report shared prior to the meeting	
		Behaviour and Expectations	<p>The Head of School shared with the board that school didn't feel post-covid that there was a drop in education but did notice a drop in behaviour and attendance. School has been working hard ever since to improve both. Setting the scene with students this year has been really important which the Head pushed from the start of term. There had been an increase in students arguing and questioning sanctions which has been addressed. Heads of Year followed this up with speaking to year groups on what is acceptable in how students treat each other.</p> <p>WS mentioned that last year's year 9s have improved and matured as they moved into year 10, which has been in part due to choosing their options and perhaps certain groups consequently being split.</p> <p>CR also added that some of the poor behaviour last year may have also been due to lingering uncertainty around covid and potentially going back into lockdown.</p> <p>It was added that the drive to improve school uniform and appearance has been successful.</p> <p>Q. IC – What is attendance like? A. DB – We were at 97% pre covid and dropped down by a couple of percentages but we have bounced back up to 97%. We hope to get back to everyone just coming in following a reluctance in some due to habit or anxiety after covid.</p> <p>Q. AJ – What are parents' and guardians' expectations around resetting the scene? A. WS – Some parents might question it after an unsettled 2 years with the pandemic but we know why we are doing it and we need to put the work in now with the new year 7s. We are back to in-person Open Evenings so we can also set out our expectations clearly then.</p>	
		School Development Plan	The School Development Plan was shared with the board prior to the meeting. The Head of School advised that it was there to be reviewed but that it would be looked at in more detail at a later date.	

		Policies	The Safeguarding Policy was approved by the governors.	
3	Governor Monitoring	Finance Update	Head of School confirmed that the finances were in a good state and we could afford to cover teachers' pay increases, which are not paid by the government. He also confirmed that we are on a fixed deal for fuel for the time being.  Q. CJ – Is there a chance you will be penalised next year if you are well off financially? A. DB – No, finances we receive are based on student numbers.	DB
		CHHS AC Annual Report	The Chair asked if everyone was happy with the content for it to be submitted to the Trust Board and thanked the Clerk for her work on it. The governors approved the report.	AJ/AR
4	Governor Development	Training Governor Verbal Update	The Clerk checked that the governors had received an email regarding the mandatory declarations to submit and training to be completed.	AR
5	Community	Link Governor Verbal Update	It was agreed there was nothing to share at this point.	
	AOB		No other business was raised.	
	Meeting Dates:	Autumn 2 Spring 1 Summer 2	ACM2: 06.12.22 ACM3: 21.03.23 ACM4: 27.06.23	
<b>Agenda – Part 2</b>				
The press and members of the public to be excluded from the meeting at this point under 2003 (school governance procedures) (education) regulations because of the confidential nature of the business to be transacted.				
Category	Item	Notes	Action	
1	Governance	NA		
	Staff	DB informed the board that school is currently recruiting for a language assistant and LSA.		
2	AOB	NA		

Impact of Meeting / Key Outcomes
Pre-meeting training was given by Wendy Searle.
The results of the summer 2022 exams were shared with the governors.
Plans on how behaviour and attendance were being reset were discussed.



Adrian Jarvis  
Chair of Governors