

Languages Foundation Stages
Speaking

	Pre-Foundation Stage	FS1	FS2	FS3	FS4	FS5	Beyond Foundation Stage
Communication	<p>Sometimes clear in short answers.</p> <p>Can sometimes give very short responses to simple questions.</p> <p>Can give a basic opinion when prompted.</p>	<p>Usually clear if speaking about a topic seen very recently in class.</p> <p>Can usually give short responses to simple questions when prompted.</p> <p>Uses basic opinion phrases when prompted.</p>	<p>Usually clear when speaking about different topics seen recently in class.</p> <p>Can usually give short responses to simple questions without prompting.</p> <p>Gives basic opinions and occasionally develops them without prompting.</p> <p>Is able to ask short pre-learnt questions.</p>	<p>Gives mostly clear information about different topics seen recently in class.</p> <p>Can usually give short responses to simple questions on a range of topics.</p> <p>Gives opinions and sometimes develops them with basic language.</p> <p>Is able to ask a range of pre-learnt questions.</p>	<p>Gives mostly clear information about topics seen recently and sometimes on a wider range of topics.</p> <p>Can answer questions on a range of topics with short responses.</p> <p>Gives opinions and often develops them.</p> <p>Can formulate their own questions.</p>	<p>Gives mostly clear information on wide range of topics.</p> <p>Can answer a range of questions with short responses and some extended responses.</p> <p>Gives opinions some of which are explained in more detail.</p> <p>Can formulate their own questions on a range of topics.</p>	<p>Gives clear information on a wide range of topics.</p> <p>Can develop responses in extended sequences of speech.</p> <p>Gives and often explains opinions in more detail.</p> <p>Can formulate a wide range of questions including more complex language without prompting.</p>

	Pre-Foundation Stage	FS1	FS2	FS3	FS4	FS5	Beyond Foundation Stage
Spontaneity and fluency	<p>Can give short basic answers with support or prepared responses.</p> <p>Relies entirely on support to answer questions.</p>	<p>Can answer basic questions with considerable support or prepared responses.</p> <p>May hesitate at length and delivery is usually quite slow.</p>	<p>Can answer some familiar questions with support or prepared responses.</p> <p>Often hesitates and delivery may be quite slow.</p>	<p>Can answer a range of familiar questions with support or prepared responses.</p> <p>Delivery can be at a natural speed with familiar language although may be quite slow at times.</p>	<p>Can answer a range of questions with support, or prepared responses for unfamiliar questions.</p> <p>Sometimes adapts language to give more spontaneous responses.</p> <p>Delivery is often at a natural speed, although may be slow at times.</p>	<p>Can answer questions on a range of topics with support, or prepared responses for unfamiliar questions.</p> <p>Often adapts language to give more spontaneous responses.</p> <p>Delivery is usually at a natural speed, although there may be hesitancy.</p>	<p>Sometimes reacts naturally to questions on a range of topics, although may also rely on support or prepared responses at times.</p> <p>Delivery is generally at a reasonable pace.</p>

	Pre-Foundation Stage	FS1	FS2	FS3	FS4	FS5	Beyond Foundation Stage
Range and accuracy of language	<p>Is able to use very short basic structures to answer some questions.</p> <p>Repetition of the same adjectives and phrases.</p>	<p>Is able to use some basic structures and phrases to answer familiar questions.</p> <p>Very limited range of vocabulary, often repeats the same adjectives and phrases.</p> <p>Basic errors can impede communication.</p>	<p>Is able to use basic structures to answer questions on different topics.</p> <p>Limited range of vocabulary, sometimes repeats the same adjectives</p> <p>Few errors in familiar language.</p>	<p>Is able to use simple structures to answer questions on a range of topics.</p> <p>Some variety of language, not overly reliant on the same adjectives.</p> <p>Beginning to use some complex structures</p> <p>There may be serious errors in less familiar language.</p>	<p>Reasonable language with simple structures and vocabulary.</p> <p>Some attempts to use more complex structures, although not always successful.</p> <p>There is some success in making reference to another time frame.</p> <p>There may some be errors but do not usually impede communication</p>	<p>Generally good language which involves mainly simple linguistic structures and vocabulary, with some repetition.</p> <p>Successful attempts to use more complex linguistic structures and more varied vocabulary.</p> <p>There is some success in making reference to past and future, as well as present, events.</p> <p>There may be errors in more complex structures, but they do not generally impede comprehension.</p>	<p>Good language with a variety of structures and vocabulary.</p> <p>Attempts at more complex structures are usually successful.</p> <p>There are references made to past, present and future which are sometimes successful.</p> <p>There may be minor errors but they do not impede comprehension.</p>

	Pre-Foundation Stage	FS1	FS2	FS3	FS4	FS5	Beyond Foundation Stage
Pronunciation and intonation	Pronunciation can be understood in single words.	Pronunciation is usually clear, although there may be a delay.	Pronunciation is clear, although some words may be anglicised.	<p>Pronunciation is clear, although there is some inconsistency.</p> <p>Able to use a little intonation.</p> <p>Sometimes able to apply limited knowledge of phonics to new words.</p>	<p>Generally good pronunciation with some inconsistency in new language.</p> <p>Able to use intonation.</p> <p>Often able to apply knowledge of phonics to new words.</p>	<p>Good pronunciation but some inconsistency at times.</p> <p>Often uses intonation.</p> <p>Confident in applying knowledge of phonics to new words.</p>	Good pronunciation and intonation with only occasional lapses.