



ACADEMY COMMITTEE MEETING

Date: Tuesday 23rd June 2026

Time: 6.00pm

Venue: CHHS – Boardroom

Clerk: N Burgess

Present: S Khiami, M Turnpenney, P Benton, A Ballard, L Brookes, L James, G Fletcher, M Kelly, I Castledine, B Gannon and D Brown

Action	Initials
Governors to inform the Clerk of any changes to their register of business interests	All
To bring the budget for 2026/2027 to the next meeting	DB
Thanks to be passed to SEND team in school on behalf of M Kelly	DB
To review Link Governor roles at the next meeting	IC
To facilitate a session for new Governors	IC
To send any training certificates to the Clerk	All
Thinking Matters to be brought to a future meeting	LB/DB

Agenda – Part 1

Category	Item	Notes	Action
1	Governance Arrangements	IP and HC attended the meeting to present to Governors as students who had recently left year 13 and year 11. Both had held Leadership roles within school. IP and HC were asked to speak to Governors how their last year had gone, including exams, highlights and challenges and then an opportunity for Governors to ask any questions. IP had joined the CHHS Sixth Form in year 12 and commented that Y13 had been her favourite year. She felt staff had prepared students for exams well and had rigidly adhered to her revision timetable. Staff were always very supportive and provided additional support and guidance. There was some independence where students were able to work out what needed to be done but there was always exam tips and advice available. HC commented she felt well supported for all exams and that the this was by teachers not just for her subjects.	

			HC felt that staying in school during the exam period was more beneficial than studying at home. HC felt very well supported and that all teachers cared about their success. In Maths, English and Science there was lots of support and HC felt heard. HC felt that in year 10 students trust the process, but in year 11 everyone does all they can, HC felt that at the end of 5 years at CHHS it had been a very positive process, culminating in the year 11 Prom Celebration. Q – What are your plans next? A – IP is hoping to study Law at Birmingham University and HC is hoping to join either CHHS or HGHS Sixth Form. Q – How have you found your leadership roles? A – HC commented it had really boosted her confidence. There had been an opportunity to speak at the final year 11 assembly and it was a very special moment. IP commented that being President of the Cabinet had been a brilliant experience. There were great opportunities and the Cabinet was student led, with theme days being organised for staff and students. There were also opportunities to speak to prospective students on Open Evenings. Students received support with interview skills and this was invaluable. Q – Did you come to CHHS? A – No, I attended HGHS. Q – How did you find joining CHHS? A – I found it difficult at first from the social side of things, others already had established friendships groups from attending CHHS. I feel that team building or integration tasks would have helped bond internal and external students. In year 13 I felt I found my people and I have a great group of friends. Q – What societies did you join? A – I did Senior Social Science, and we did a model UN. In year 12 I also got involved with Social Sciences, Medics Society and Islamic Society. Attendance was good from September to December but then it tended to decline. Q – What are the highlights you are leaving with? A – HC – The history trip was one of the highlights, we were able to immerse ourselves in the concentration camp visit and it opened my eyes and broadened by horizons. It was something I never fully understood until	
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		I was there. IP – The university trips were excellent. There were also competitions, we entered a Bar Mock Trial and won, and we got to go to London. Work experience was excellent and there was also the university convention held in Manchester. As part of work experience I got to shadow Barristers. There was also the French exchange visit, as part of this I am visiting Brittany in the summer and it will be wonderful to immerse myself in the language for a week. HC commented that the Spanish exchange had been a good experience and that she felt she now had lots of new friends, and more connections around the world. Governors had no further questions. Students were thanked for attending and Governors wished them the very best of luck with their results in the summer and their onward destinations.	
	Apologies	Apologies were received and accepted from C Jamison.	
	AOB items	There were no other items of business raised which were not covered by the agenda for this meeting.	
	Declaration of interest	There were no declarations of interest made in any of the agenda items.	
	Register on Business Interests	Governors are asked to check the record circulated and inform the Clerk of any changes.	All
	Part 1 minutes	The minutes of the meeting held 17 th March 2026 were <u>approved</u> as an accurate record of the meeting and there were no matters arising which were not included in the agenda for this meeting.	
	Membership: Recruitment Update/Succession Planning	GF was welcomed to the meeting as an observer following the recent Parent Governor election. GF currently has a daughter in year 7, and the term of office will start from 1st September 2026. LJ as also welcomed to her first meeting as newly appointed Staff Governor. MT was attending his last meeting as AC Governor. Governor thanks were offered to MT for his time and commitment over the years, which had been very much appreciated. DB presented MT with a card and	

			Headteacher badge and invited MT to attend events at school in the future.	
		Scheme of Delegation	There are no changes to note to the SOD, which will be reviewed over the summer.	
		Trust Board update	Governors reviewed the Trust Board update from the February 2026 meeting and had no further questions.	

2	School Performance & Accountability	Head of School report	<u>SLT</u> Governors reviewed the SLT structure for the coming academic year. From September 2026 LB will be CHHS Head of School and DB will take on the role of Executive Headteacher. DB will still attend CHHS AC meetings. SLT roles and responsibilities are linked to the four Cornerstones. Governors reviewed the roles and responsibilities including line management links to subject areas. The structure now includes 2 Deputy Headteachers and 5 Assistant Headteachers. Q – What is the teaching commitment for DHT and AHT? A – For DHT AB is non-teaching due to the role of DSL, and BG teaches 10 lessons. AHTs are normally around 25 lessons per fortnight. <u>Data</u> Governors reviewed the data which was circulated prior the meeting and questions were welcomed. Year 9 are looking strong in their MFL, but Leaders are conscious of a new exam specification. Y9 are a strong cohort. Year 13 predictions are for a good set of outcomes. Year 11 are predicted to be lower than the outcomes for last year. The predictions are not in line with the previous two year groups, but will be strong in comparison to schools outside of the Trust. Leaders are aware the PP gap in this year group is widening. Q – Do you have any feedback from the students as to how the exams went? A – The students came out of the exams feeling positive but it is always difficult to gauge. Staff have been happy when they have reviewed the papers following the exams. BG commented that throughout the exam season it was noticed that there was less stress in the students and that they were well prepared. The currently year 11 are a very specific cohort of students, and there are a number who are at Alternative Provision, there is wider context to be aware of and the impact this will have on the overall outcomes. DB confirmed that the results will be thoroughly reviewed at the first meeting of the new academic year	
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			and questions and challenge will be welcomed. Q – What changes will you make in the future? A – Better is always possible. We will review the final run up to exams as this is something this year group did not buy into. Attendance at weekend, holiday and afterschool revision sessions was lower. We will also review how we manage study leave. The students were very much engaged in lessons, but not for the additional sessions on offer. <u>Attendance</u> Attendance has been strong this year. The graph circulated shows the comparison to national data, which shows the school as well above average. The data is positive but allows for analysis for Leaders to be able to identify where work needs to be done. PP is an area of focus for Leaders. Some students do disengage from school but there is a disproportionate number for PP. Work is being done on belonging for everyone, a mentor scheme has been set up for next academic year. A buddy scheme is years 8 and 9 will start in September to ensure a positive start to the year. There is lots in place which should have a positive impact. Leaders are also looking at trends in information received from Primary schools to be able to intervene earlier. Governors noted that attendance remains a national issue. Q – Do the dips in attendance come with half terms? A – Yes, in the second half term of the year there can be lots of seasonal illness. We also notice a dip prior to holidays. Our Attendance Team are looking ahead and using the data to plan interventions, for example we are looking at rewards, not just for 100% but in some cases for a sequence of attendance in school. Q – Is year 11 attendance reflected in the data shown? A – Yes it is, it is a reminder of the link between attendance and attainment. Governors noted that large numbers of students have 100% attendance, but that there is still work to be done overall. Attendance has got to be right and attendance is closely linked to safeguarding. <u>Behaviour</u> Governors reviewed the Behaviour dashboard data which was presented in the revised format for the first time.	
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			Suspensions are lower than national with 86 this year to date compared to 143 last year. Permanent exclusions were lower this year with only one. Governors were very pleased to see the reduction in suspensions. AB informed Governors that there were additional interventions, and also alternative provisions in place for some students. Governors reviewed the data for identified groups and noted that there were a higher number of suspensions for SEND students. Work is being done with the SEND team, and also with parent/carers and students to prevent repeat suspensions. Governors noted that persistent disruptive behaviour was the biggest reason for suspensions, and that incidents of physical assault were rare. AB informed Governors that for some students' behaviour is a sign of an unmet need and work is being done to pre-empt what can be put in place. Q – Why is bullying reported separately? A – The categories are set by the DfE. Bullying is targeted or repeated ongoing verbal abuse or physical assault, there is some overlap. DB commented that Leaders were pleased with behaviour in school but that they were not complacent. Governors found the revised data format to be much more useful for analysis and review. Governors had no further questions.	
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		School Development Plan The SDP is a 3-year plan and next academic year will be the third year. The focus for this meeting is on Professional Learning (PL) for staff. Work is currently taking place in planning the PL for the next academic year. The vision for PL is trust wide. PL is the bedrock of everything done, and the investment in time with staff gives them a sense of engagement and belonging, which positively impacts on the students. PL is every Wednesday unit 6 and although it is very successful there is always something which can be improved on. PL is a transformational model. Staff are proactive in their learning and can transform their practice and be continuously reflective, and know what they need to do next. There are 5 threshold concepts and examples of the offer to staff include collaborative planning, curriculum development, sharing good practice and knowledge and enhancement. Looking ahead to next year Leaders would wish 100% of staff to engage in PL, and above 80% in FPL. In addition, there is lots of PL on offer across the Trust. ARC is a core area of PL and there are 6 planned in the calendar for next year; staff read a book, trial something they have learnt in their classroom and the discuss how this has worked with the rest of the group. This does rely on a lot of time outside of the classroom, and Leaders are mindful of staff workload. ECT3 is an area which is being developed. ECTs currently have a 2-year period with intensive support and training and the plan is to develop this further for the third year, with opportunities to reflect on their practice, and also to be able to observe other colleagues. For Leadership development there are numerous opportunities available to staff, including NPQ suite of qualifications, Building Potential, Harnessing Potential and Realising Potential, this is available to staff new to SLT roles to be able to network and gain support. Professional Learning is the thematic goal for the coming year. Governors were pleased see the offer available to staff. MT commented that it had been so good to receive the Ofsted report last year, but that it was rewarding to see that the school were not resting on their outcome and	
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			were further developing. LJ commend that she was in her second year of teaching at CHHS and that it was an incredible PL journey with numerous opportunities available to staff.	
3	Governor Monitoring	Finance update	Governors reviewed the Management Accounts to February 2026. Governors noted that facilities hire was tracking higher than budget. DB commented that the budget was still tracking well within the year and was looking to be a balanced budget. £94k surplus in-year is reported and overall reserves are good, but there is a need to allocate funding to resurface the astro pitches in the future. This expenditure is costly but is essential and is also linked to facilities hire income. Income is strong for community use but caution is expressed when forecasting in the budget. TD Finance is currently working on the budget for next year. Q – When will the astro need resurfacing? A – It is well looked after, and we are insistent on only the correct footwear being used, but the average lifespan is 10 years, so it will need to be done in the next couple of years, it is a significant outlay. Q – Will the budget for next year be available for our next meeting? A – DB will check with Trust Director of Finance and will bring to the next meeting if possible. Governors had no further questions.	DB
		Policies	Governors <u>approved</u> the following school specific policies: Cover Policy Intimate Care Policy Uniform Policy	

		Ensure curriculum policies are in line with statutory guidance	DB and LB confirmed that the school curriculum policies are in line with statutory guidance.	
		Safeguarding and SEND link Governor updates	<u>Safeguarding</u> IC confirmed he had attended school and met with AB on 8th June. The meeting had included a review of the SCR, reviewing at the Trust Behaviour policy, and a look at the provision for vulnerable students. A full written report of the meeting can be found in the Teams channel. <u>SEND</u> MK confirmed he had made two visits to school and had met with RO and EHI. MK commented it was good to be able to see the relationship of EHI with the students and the approaches taken. A further meeting is planned to review the new intake and the provision in place for them. MK asked for his thanks to be shared with the SEND team.	DB
		Link Governor visits to school	SK confirmed she had spoken to PG as part of her link role to Pupil Premium, but that a visit to school had not yet taken place. A visit will be arranged at the start of the new year. IC agreed to review the Link Governor roles in September following the changes to the membership of the Academy Committee.	IC
4	Governor Development	Review Trust Training Plan	Governors were informed that from September 2026 the four mandatory training modules would be completed between meetings 1 and 2. For the benefit of new Governors the training is delivered by National College and NGA online learning modules. It was also discussed that there will be a session for new Governors arranged outside of the meeting, to be facilitated at the start of the academic year.	IC

		Minute any training undertaken by Governors since the last meeting	Governors are asked that for any training completed they should send their certificates to the Clerk for retention.	All
5	Community Engagement	Stakeholder engagement	Governors were updated on events which had recently taken place in school and the community. Thinking Matters feedback will be brought to a future meeting. Community feedback from the Laurus Live event had been very positive. There were a large number of performers representing CHHS. The summer music concert this year is being held at Stockport Town Hall to accommodate the demand for audience places. Governors were invited to attend. IC commented that dates of events would continue to be circulated and Governors were welcome to attend, which is a good opportunity to see the school in operation. Year 7 students have recently taken part in a sponsored walk to raise funds for Moya Cole Hospice.	LB/DB
6	AOB		There were no other items of business to raise at the meeting which were not covered by the agenda.	
7	Meeting Dates:	To note	Dates for the next academic year will be circulated in the coming weeks.	

Impact of Meeting / Key Outcomes	
Two students presented to Governors on their time at CHHS and CHHS Sixth Form	
Membership of the committee was reviewed and new Staff Governor and Parent Governor were in attendance	
Head of School report was reviewed including; SLT roles and responsibilities, data, attendance and behaviour	
Governors reviewed the SDP with a focus on Professional Learning	
Governors received a finance update	
Governors approved 3 policies	
Safeguarding and SEND Link Governors gave verbal updates of their visits to school	

Meeting closed at 19.30



Ian Castledine
Chair of Academy Committee
22.09.2026