



## **School Uniform Policy**

**Author:** D Brown

**Review date:** May 2022

**Next Review:** July 2024

## **Introduction**

It is our policy that all students wear school uniform when attending school, or when participating in a school-organised event outside normal school hours. Our policy regarding school uniform is based on the notion that school uniform:

- promotes a sense of pride in the school;
- engenders a sense of community and belonging towards the school;
- is practical and smart;
- identifies the students with the school;
- is fair and makes students feel equal to their peers in terms of appearance and removes peer pressure to dress in 'designer' fashions;
- is regarded as suitable wear for school and good value for money by most parents/carers;
- can assist identification of strangers on school premises;
- is designed with health and safety in mind.

In accordance with recent government guidelines, we have reduced the requirement to purchase items with the school logo to a minimum.

We have also registered with [www.oldschooluniform.co.uk](http://www.oldschooluniform.co.uk) where good quality used uniform items can be bought and sold.

We continue to ask for used uniform donations to help families in need.

## **CHHS School Uniform**

### **Uniform Requirements for all students**

Black jacket with CHHS logo

White shirt, long or short sleeved, with pointed collar. Shirts must be tucked in at all times.

School tie appropriate to a student's House

V-necked, plain, black, long sleeved jumper

Plain black shoes. Trainers and boots are not acceptable, nor is canvas footwear.

Black skirt of suitable length and material (e.g. Not jersey material)

Black trousers

Trousers and shoes must be practical and formal, not fashion items.

Trousers must be tailored; neither tight nor baggy; nor excessively flared; not denim or corduroy

Black socks, black or neutral tights must be worn. Socks must be ankle length or knee high

Plain white, black, grey or maroon scrunchies or hair bobbles only

Hijabs must be plain black or plain white

House T-shirt – can be purchased from school via ParentPay or PayPoint

**PE Kit – choice of the following items**

- Black & Grey reversible rugby shirt– embroidered CHHS logo
- Black fleece – embroidered CHHS logo
- Black polo shirt – embroidered CHHS logo
- Black shorts or skort – embroidered CHHS logo
- Black sports socks or White ankle/trainer socks
- Training shoes – pumps/Vans/Converse footwear will not be allowed for PE lessons
- Plastic or rubber studded football boots/astroturf trainers
- Shin pads for Football/Hockey
- A mouth guard is recommended for Hockey
- Black tracksuit bottoms (optional)
- Black fitness leggings (optional)

## **Non-compliance with the School Uniform Policy**

The enforcement of the decision to adopt a school uniform is the responsibility of the Head of School as part of their overall responsibility for the day-to-day running of the school and for the maintenance of discipline.

We have a 'zero tolerance' approach to incidents of non-compliance with our School Uniform Policy. In the event of any student arriving at school without the correct uniform:

- We will seek consent from the parents/carers to send the student home in order to address the issue. The student should then return to school wearing the correct uniform.
- If parents/carers are unavailable, then the student will lose their social time at break and lunch and will be issued with a Leadership detention

## **Jewellery**

For reasons of health and safety we do not allow students to wear jewellery in our school. Jewellery will be confiscated and returned at the end of the school day, however, if repeated then we will be asking parents/carers to collect. We are aware that there may be occasions when some students request to wear religious symbols. These will be considered on an individual basis.

Watches may be worn – not Smartwatches with internet/text facilities.

Medical alert tags must be worn at all times.

## **Accessories**

Only badges of merit or office, awarded by the school, may be worn as part of the school uniform. We request that school bags and belts are sensible and in keeping with the rest of the school uniform.

## **Footwear**

We want students to grow into healthy adults. We believe that it is dangerous for students to wear shoes that have platform soles or high heels. For reasons of health and safety we do not allow them to be worn in our school.

Neither do we allow students to wear trainers to school. Whilst appropriate for sport and leisurewear, this footwear is not in keeping with the smart appearance of a school uniform. We require all students to wear shoes as stated in the uniform list.

## **Hair**

We recognise that there will always be a variety of hairstyles worn by students. Whilst remaining tolerant of most styles, we will treat as a breach of discipline haircuts that are excessively short – hair with the appearance of less than a No2 cut; haircuts where patterns, stripes or letters have been cut into the student's hair; or hair that is dyed in bright or unnatural colours. We may ask students with long hair to tie their hair back in certain situations for health and safety reasons.

## **Make up**

Make up is not permitted in Years 7 to 9, discrete make up is allowed in Years 10 and 11. Acrylic nails are not allowed in school, neither is the wearing of nail varnish. Nails should be kept to a sensible length that will not affect participation in PE or practical subjects. Eyelash enhancements are not permitted in school.

## **Uniform outside school**

Every student must wear school uniform with a tie, for journeys to and from school, in school and for all official school functions. This will include home and away matches and all school trips *unless* a teacher gives specific instructions to the contrary. Trainers may be worn for casual games during lunch time. However, all students must wear correct shoes for lessons and journeys to and from school.

## **Discrimination on the grounds of race/religious belief**

The school's governors have regard to their responsibilities under the *Equality Act 2010*. We have a duty to be sensitive to the needs of different cultures, races and religions and must accommodate their needs.

## **The role of parents/carers**

We ask all parents and carers who send their children to our school to support the school uniform policy. We believe that they have a duty to send their children to school correctly dressed and ready for their daily schoolwork. It is their responsibility to ensure that their child has the correct uniform and that it is clean and in good repair.

## **Current Trends**

We reserve the right to respond to current trends.

## **Non uniform days**

Clothing must be suitable for a learning environment ie. No cropped tops or excessively ripped jeans and no inappropriate logos.

## Equality Impact Assessments

<p>Names and titles of people involved with this assessment</p>	<p><b>Rachel Robinson - Director of Inclusion</b></p>												
<p>Title of Policy – <b>School Uniform</b></p>													
<p>Impact assessment carried out with regard to identified characteristics</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Race</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Disability</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Gender</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Age</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Religion &amp; belief</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Sexual orientation</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> </table>	Race	<input checked="" type="checkbox"/>	Disability	<input checked="" type="checkbox"/>	Gender	<input checked="" type="checkbox"/>	Age	<input checked="" type="checkbox"/>	Religion & belief	<input checked="" type="checkbox"/>	Sexual orientation	<input checked="" type="checkbox"/>
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<p>Summary of any issues/proposed changes</p>													
<p>Date</p>	<p><b>June 2022</b></p>												
<p>Date of next review</p>	<p><b>July 2024</b></p>												