Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Lessons will be moved to Microsoft Teams immediately with this provision in place from day one.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The full curriculum is represented in our Remote Learning provision.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Our expectation is that students will continue to work in accordance with their school timetable (6 units per day on a Monday, Tuesday and Thursday. 5 units per day on a Wednesday and Friday)
Secondary school-aged pupils working towards formal qualifications this year	Our expectation is that students will continue to work in accordance with their school timetable (6 units per day on a Monday, Tuesday and Thursday. 5 units per day on a Wednesday and Friday)

Accessing remote education

How will my child access any online remote education you are providing?

Students will log onto Microsoft Teams through the school website (www.chhs.org.uk). On Microsoft Teams, they will find a Team that has been created for each of their classes. It is through these Teams that the lesson will be delivered, live, by their class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Cheadle Hulme High School does have a limited number of devices that they can offer to students on a short-term loan basis. Due to the limited number, devices can only be loaned if there are no other suitable devices in the household that the student could work off. If a device is needed, then please contact school. You will be asked to sign a loan agreement. Once this is signed and approved, school can give you a device for the period during which your child is isolating.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

After logging onto Microsoft Teams, students will log into their class's lesson. Here, their class teacher will deliver their lesson as normal. The participants in the lesson will be their usual classmates In this section.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Teams lessons are taught in class-size sessions. This allows the teacher to ask for student contributions and give feedback, live during the lesson. Online quizzes, Teams Assignments and polls will also be used to provide feedback to students. Students are expected to be on time and prepared for their lessons as they would be in school.

You are invited to support your child as they participate in the live lessons, assuming the role of a teaching assistant. If your child is experiencing difficulties then please complete the request for support form on the school website https://www.chhs.org.uk/parents-carers/learning-at-home/

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A register is taken every lesson. Any students who do not attend the lesson will be contacted by school in accordance with the school's usual attendance policy. If a student doesn't submit assignments then a member of staff will be in touch to inform parents and provide support if needed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods,

amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given during the lesson, in response to student contributions, both verbally and through quizzes. Written feedback can be given for any assignments submitted through Microsoft Teams. In this section, please set out briefly:

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As lessons are taught in their usual classes and by their usual teacher, lessons will be differentiated and delivered as usual in a way that supports students. There are additional literacy and numeracy resources for students who have a specific difficulty in these areas. These come in the form of additional booklet resources as well as live, online intervention sessions with our literacy specialists. Student with social, emotional and/or mental health needs will also be invited to attend online intervention lessons designed to support their specific needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Curriculum content and resources is accessed via SharePoint – https://

www.chhs.org.uk/parents-carers/learning-at-home/

Students will need to log in, using the same login details that they use for Microsoft Teams. Students regularly log in at school so they should know how to do this. However, if they have forgotten, then please contact school and we can provide support. We would suggest that students follow their usual school timetable, this supports students with managing their time and ensuring that they complete all of the necessary work. Students should also be completing their online PP&R for the following:

Languagenut - Languagenut | Digital Language Resources

Bedrock - Bedrock Vocabulary - The online vocabulary curriculum for schools (bedrocklearning.org)

Educake - Educake - formative assessment made easy | Educake - Online Formative Assessment for Homework and Classwork

MyMaths - MyMaths - Bringing maths alive – Home

MathsWatch - Complete online Maths platform that makes learning available to your students 24/7 from anywhere in the world - Home