

## KS5 Prolonged close – Updated 3<sup>rd</sup> April

### English

**Year 12 Language:** Students to revise key theorists that link to Workplace Language (Koester, Holmes, Spolsky, Kollataj, Drew and Heritage). Produce a revision aid which reviews their theory and links to terminology.

Investigate the set research and theorists, exploring what conclusions are drawn and how they support each of Holmes' management styles.

**Year 12 Literature:** Y12 will be issued with a 'KS5 English Literature Distance Learning' pack covering activities, practice questions for and practice responses for Paper 1 'Othello', Paper 2 Section A and Christie in Section B. Teachers will advise students via email of particular tasks they should focus on.

**Year 13 Language:** Start with the 'Y13 study booklet', pupils to work their way through the tasks as specified.

Once pupils have finished the study booklet complete the other topic specific booklets. Pupils have seen some of these texts before so this will be valuable revision. Pupils to annotate and complete write-ups in timed conditions and with reduced revision material in front of them.

**Year 13 Literature:** Y13 will be issued with a 'KS5 English Literature Distance Learning' pack that provides tasks, exemplars and questions for all texts. They'll be expected to submit work digitally. There is the potential for remote lessons, following the schemes of learning.

### Maths

**Year 12:** Staff will continue to set work from the textbook/integral via email communication with students.

**Year 13:** Staff will continue to set work from the textbook/integral via email communication with students. We will also be supporting year 13 students through the use of Microsoft Teams. Students will be given Past Paper Practice either in hard copy (where possible) or electronically via email with mark schemes emailed also.

### Science

Class teachers will be keeping in contact with A-Level pupils via e-mail.

**Year 12:** Class teachers will e-mail students the powerpoints from lessons they are missing by not being in school, alongside any resources they can use to revise/practise with.

**Year 13:** Class teachers will be providing revision resources for pupils to use, alongside being available via e-mail for any revision queries pupils have.

### Computing

**Year 12:** Continue with preparation for your programming project - you need to use a GUI interface such as tkinter or pygame, and can also achieve the higher grades through use of libraries such as SQL lite and matplotlib. Work your way through the relevant tutorials discussed in class, some suggestions for a starting point are included below:

[https://www.youtube.com/user/sentdex/playlists?disable\\_polymer=1](https://www.youtube.com/user/sentdex/playlists?disable_polymer=1)

[https://www.youtube.com/watch?v=yuoSKkSEhQg&list=PL6lxxT7ldTxGoHfouzEK-dFcwr\\_QCIME](https://www.youtube.com/watch?v=yuoSKkSEhQg&list=PL6lxxT7ldTxGoHfouzEK-dFcwr_QCIME)

**Year 13:** All revision notes, past papers and markschemes are in RM Shared docs\Computing\A Level Computing\Computer Science CRA - we have now finished the course so students should be revising all topics through the resources in this folder.

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| <b>Art</b> |
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**Year 12 Art.** Continue with independent project work.

**Year 13 Art.** Continue with Exam Preparation work

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| <b>Photography</b> |
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**UPDATE:**

- Y12 Photography. Students are working on their Personal Investigation project. Contact is through email to the class and regular feedback and support will be offered.
- Y13 Photography. Students are continuing to work on their exam project, until further guidance from AQA/Ofqual. Contact is continuing through email.

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| <b>Economics</b> |
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**Year 12 Economics:** 1. Fiscal, monetary and supply side policies. 2. Behavioural economics: read Predictably Irrational and/or Nudge. Guidance and information provided on Moodle.

**Year 13 Economics:** 1. Balance of Payments. 2. Phillips Curve. Guidance and information provided on Moodle.

**Year 13 Business:** 1. Paper 3 practice papers. 2. Revision. Guidance and information provided on Moodle.

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| <b>Drama &amp; Theatre Studies</b> |
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**UPDATE:** The guidance and information below has been updated.

| Year Group | Work to be completed  |
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| Year 12    | To ensure progress heading into Year 13, both Component 1 and 3 work has and will continue to be set. It is imperative this work is completed to ensure students are not behind in their final year.<br><b>Component 1 – Devising Portfolio:</b> Students have been emailed a list of deadline dates to complete Questions 2 to 5 of their portfolio's, which will be marked once by Mrs Edmonds and emailed back to students for amendments.<br><b>Component 3 – That Face:</b> Students will continue with reading and textual analysis of our set text. There will be a timetable of online sessions for students after Easter taught by Mrs Ryan. |
| Year 13    | To develop the wider reading/knowledge of students preparing to study Drama, Theatre or Performance related subjects or for entering the acting industry we would like you to use our access to DramaOnline, which has hundreds of plays to read but most importantly access to the National Theatre Collection of filmed plays to watch for free! This activity will help to develop your knowledge of Drama as well as your analysis of Live Theatre. <b>Suggested activity:</b> Watch the below productions and make notes on the different uses of theatrical space/lighting/set/sound/costume & acting:  |

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|  | <ul style="list-style-type: none"> <li>• Medea - starring Helen McRory</li> <li>• Frankenstein (either version) - starring Jonny Lee Miller and Benedict Cumberbatch <ul style="list-style-type: none"> <li>• Yerma - starring Billie Piper</li> </ul> </li> <li>• The Deep Blue Sea - starring Helen McRory</li> </ul> <p>Please go the Drama link under 'My Subjects' on Moodle to access log in info for the site.</p> |
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| <b>Law</b> |
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**UPDATE:**

- Students are emailed questions to complete each week in addition to the work on Moodle.

**Year 13s** have finished the course. All materials they could possibly need for revision are on Moodle which they know how to access. Students have own hard copies.

**Year 12s** - Law Making - 25% aspect of Paper 2). The corresponding power points are all on Moodle.

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| <b>Geography</b> |
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**Year 12 + 13**

1. Teachers will be in touch via email – please check your emails regularly.
2. Complete work on Moodle (Year 12).
3. Complete past papers on Moodle (Year 13).
4. Teachers will be checking emails regularly so please contact them if you need to.

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| <b>MFL</b> |
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**Year 12**

Kerboodle website -students have individual login and password

**Year 13**

Kerboodle website -students have individual login and password

Kerboodle exam style booklets

Past exam papers

Speaking exam revision booklets

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| <b>History</b> |
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**Year 12-**

- Students to work through exam question booklet. Students to plan in depth responses to the exam questions using their textbooks. Students have this booklet but it is also available on Moodle. Students should also work through essay questions for Britain module.
- Students to use the retrieval quizzes for key basic knowledge.

**Year 13-**

- PowerPoint and worksheets for Khrushchev's fall from power and the Soviet Union by 1941.
- Students to work through exam question booklet. Students to plan in depth responses to the exam questions using their textbooks. This will be available on Moodle

- Revision through Microsoft teams.

**PE**

**UPDATE:**

**Year 12** : Continue to complete work set. Log onto Everleraner accounts and complete assignments set by each member of staff. This will be updated again after Easter. (Log on details have been sent to each student via their emails)

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| <b>Year 12 A level</b><br>PE<br><br>Miss Millin                         | Paper copies will be supplied. | <ol style="list-style-type: none"> <li>1. Revision grids for all topics covered so far</li> <li>2. Presentation on micro cycles related to training</li> <li>3. Work sheets</li> <li>4. Mini project – Methods of training</li> </ol> |
| Mr Lancaster<br><br>Mrs Perry   | Paper copies will be supplied. | Exam questions & mark schemes<br><br>Revision grids on all topics covered so far<br>Revision notes on all topics covered so far<br>Exam questions   |
| <b>Year 13</b><br><br>Miss Ballard<br><br>Mr Lancaster<br><br>Mrs Perry | Paper copies will be supplied. | Revision booklet and then 4 x 2hour exam papers with mark schemes.<br><br>Past papers with mark schemes<br><br>Revision booklet and then exam questions   |

**Psychology**

**Year 12**

All resources will be available via moodle on studentshare: sixthform: Psychology year 12

Students are to review their learning of Attachment:

- scenario questions with mark schemes
- ppt for any topics not yet covered
- learning overviews
- Retrieval Quizzes

If this is complete:

visit the sections on Memory/ Psychopathology/ Approaches and review learning via

- scenario questions

- overviews
- Retrieval quizzes

### **Year 13:**

All resources available on moodle: studentshare/ sixthform: Psychology.  
Students have finished the course and are revising for the examinations. There are lots of resources to help with this:

- 5 past papers (mark schemes on AQA website)
- overviews
- revision grids
- Retrieval quizzes
- Scenario questions

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| <b>Music</b> |
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### **UPDATE:**

#### **Year 12**

Analysis of Set Works – Students already have the resources for this. Extra resources will be added to Moodle and emailed directly to the students.

Students to follow the Online Composition Tasks set from [www.icancompose.com](http://www.icancompose.com)

Instructions for the tasks and how to access this online resource **have been emailed directly to students**

**Year 12:** Analysis of Set Works - students already have the resources for this. Extra resources will be added to moodle or emailed to the students.

**Year 13:** Analysis of Set Works - student already has the resources for this. Revision questions & resources - some resources are already on moodle, this will be added to and/or emailed directly to the student.

Composition - student to get Sibelius for use at home and can finish their work and email it through.

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| <b>Media</b> |
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Resources will be emailed direct to students.

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| <b>CEIAG</b> |
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All students can use the website <https://www.startprofile.com/> to research career aspirations and complete the various modules available.

It is advised that students use their previously created profiles. These are easily created if not done so already. Although the site may ask for a school code one is not needed. If preferable you can work as a guest.