

KS4 Prolonged close – Updated 12th May

English

Y10 English Language and Literature lessons are currently being delivered through Microsoft Teams. Students should refer to the timetables that have been sent out for the times of these lessons.

All PowerPoints and resources for these lessons will be uploaded to the Files area on Microsoft Teams for students to revisit in their own time if needed.

Language and Literature Resource Booklets have been posted out to students for their use during these lessons. There are lots of suggested additional revision tasks in this booklet, alongside links to online resources in the English area on Moodle.

Maths

Year 10 will all be set a combination of tasks on the Mymaths and Mathswatch websites.

<https://www.mymaths.co.uk/> and <https://vle.mathswatch.co.uk/vle/>

The mymaths school login is 'cheadle' and password 'algebra'. All students have been given their personal logins.

The mathswatch logins all have the format login 'andrewwiles@chhs' and password andrewwiles

Those with no internet/computer access will have printed copies sent home. Staff have compiled a list of these students.

There is also a maths 'Self Study Guide' on moodle that will give students ideas for additional mathematical tasks they may want to look at

Computing

Please check the Computing Moodle page weekly as questions and tasks will be set on topics 1-5 and 32-40.

Year 10: Log onto the exa mooc using the link on the Computing Moodle page. You have your username and password written into your planner. Work your way through topics 1-5 and topics 32-40 completing notes in your book on the videos and web links provided.

Art

Year 10 students are working on their Personal Project, completing a series of activities around the artist Jim Dine.

Shared area (HAP) under Art - Art Home Project work 2020 - year 10 – Personal Project-Week Beginning 04.05.2020-18.05.2020.

Here there is a step-by-step guide to follow.

All work prior to that can also be found in the Personal Project folder. This will give guidance as to what research should have been done around their chosen theme.

If in doubt or unsure, students should email their Art teacher staff.matherc@chhs.org.uk or staff.prescottc@chhs.org.uk

All work must be sent to their teacher by the end of the time frame shown on the opening slide of the presentation.

Any observational studies (pencil, biro, colour) linked to their theme will also be of benefit, as drawing practice will help to develop the skill. Students can continue to draw throughout their time at home, regardless of their theme, to develop skill.

Photography

Regular activities will be uploaded here: RMShared Documents area under Art - Art Home Project work 2020 - Photography Year 10. Keep checking back for updated activities and submission dates.

All activities will be accessible using phone cameras and free editing apps. For any students who have cameras at home or access to Photoshop, these can be used too.

Please can you email your Photography teacher with work that has been completed. Screenshots of the work, photographs from a computer/laptop screen or the actual work should be emailed including your full name.

You should be aiming to complete all activities. They have been designed to develop your technical and analytical skills/techniques ready to start the main coursework project which is worth 60% of your final GCSE grade alongside your Fairy Tales project. Building your skills at this stage is very therefore very useful.

If you have any queries or questions, please email your Photography teacher.

Emails:

staff.rowleyk@chhs.org.uk

staff.prescottc@chhs.org.uk

Drama & Theatre Studies

Year Group	Work to be completed
Year 10	<p>There are two main tasks:</p> <ol style="list-style-type: none">1. C1 Devising portfolio workbook - We would like you to complete Section 1 of the portfolio, which includes two questions. Follow and work through all of the bullet points.2. C3 DNA design project - This booklet is self-explanatory and we would like you to work through and complete it. Ideally, you would download this and fill it in electronically. Alternatively, you could print it out and fill in it by hand. If you don't have the ability to do either, just work on paper. <p><i>Both the C1 portfolio workbook and DNA design booklet are downloadable via Moodle in the Drama link under 'My Subjects'.</i></p> <p>We would like you to spend two hours per week on this work (1 hour per task). We expect both pieces of work to be ready for our first lesson back in September.</p>

Geography

A new file has been added to the Moodle page.

Complete the recap work booklets on each of the topics covered so far (Weather Hazards Recap, Tectonic Hazards Recap, Urban Futures Recap, Rivers Recap, Skills Practice). The document is called 4th-18th May

1. Complete the quizzes on Educake (login details same as for Science).
2. Continue with revision – use the PP&R booklet that was given to you in January (saved on Student Shared area).

Beliefs and Values

Continue to use the website theday.co.uk to explore interesting news stories using the activities and become an expert section on each article.

MFL

Extra practice resources have been uploaded to Moodle, in the MFL students shared area; Home Learning 2020 folder / Y10

In this shared area you will also find instructions (Please read) on how to access the Kerboodle website which has a lot of GCSE resources.

Languagenut website

- students have their own username and password (they all know and use regularly for PPR)
- staff will have set assignments for each class, which will be checked and updated

PE

GCSE PE

Complete work set on Preventing injuries in Sport and complete new work on Performance Enhancing Drugs.

Students to access work via HAP >>> student shared area >>> PE >>> GCSE PE Mr Preston & Mrs Perry. All instructions in the file and this will be updated fortnightly.

Btec

Ensure completed newspaper articles are sent to your PE teacher via email address given. Once this has been completed new work will be sent by your class teacher. This will be based on the Cardiovascular and Respiratory System.

History

Each Monday a new topic is set via Moodle. Please check this when you have completed the Weimar, Nazi Germany and Cold War tasks noted below.

- Students to work through revision for Weimar and Nazi Germany using the booklet
- Students to work through revision for Cold War using the booklet.
- Students to use knowledge organiser to ensure they are confident with key events, people and dates. (Weimar and Nazi Germany)

Technology

Engineering

Students should use the practice exam questions and exemplar answers shared on Moodle.

Further resources will be posted on Moodle in the 2020 D&T folder found in courses, D&T.

Design and Technology

Students have been given design challenge packs to work from which include redesign, analysis and sustainability activities. They can also continue to read from the BBC Bitesize EdExcel GCSE D&T pages used in lessons for an introduction to future topics. Further resources will be posted on moodle in the 2020 D&T folder found in courses, D&T.

Food and Nutrition

Students complete all the dated tasks weekly until lessons start online. Watch food science videos on You tube (Joe Mann) and continue with Senica online learning. Past questions (and answers) can be found on WJEC Eduqas question bank.

Textiles

Students should prepare their own step-by-step instructions for Techniques they will be taught upon their return to school. These are: Screen Print, Applique, Wet felting, Lino printing & Heat transfer. Further resources will be posted on moodle in the 2020 D&T folder found in courses, D&T.

Media

BTec media

Work for the new unit - component 2 is available on Moodle.

GCSE media

-A research and planning project for their magazine coursework can be found on Moodle.

-A guide to using photo editing software at home is also available on Moodle so students can practice their photoshop skills. You do not need access to Photoshop to be able to do this.

Science

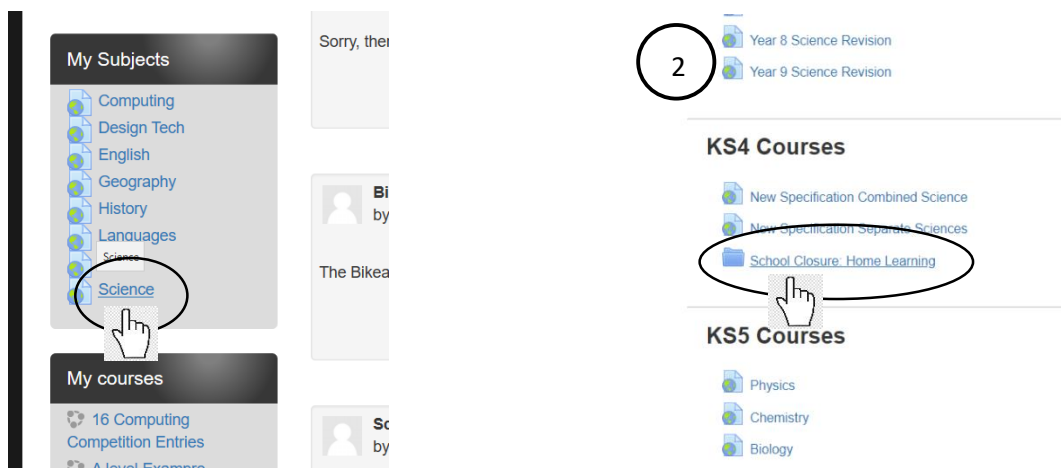
We will be uploading a document to Moodle which details where each Science group is up to in terms of content. This will detail the 'next lesson' they should be completing.

Pupils should use their revision guide where possible, and the resources on Moodle to learn the content they are missing due to the school closure. We will endeavour to teach all content being missed upon reopening.

Pupils can also use educake alongside revision guides/Moodle in order to test their understanding of the content covered. Each class will have educake tasks set by their class teacher.

Please see the educake login instructions above.

Accessing KS4 Science on Moodle



Music

Students to follow the Online Composition Tasks set from www.icancompose.com (To be completed by Friday 15th May)

Instructions for the tasks and how to access this online resource can be found on Moodle entitled 'Year 10 Music Tasks.'

It can be found as shown here:

My Files > RM Shared > Music > Online Learning > GCSE

Further tasks have also been set for this term and can be found in the document 'Tasks_11th May' in the above folder.

The tasks include the following:

- BBC Lockdown Orchestra Performance (Deadline Friday 15th May)
- Music Theory Tasks (Interactive Powerpoints) (Ongoing)
- Beatles Tutorial Video Tasks (3 videos) (Deadline 22nd May)
- Ableton Live Composition Tasks (Deadline Friday 12th June)

Child Development

Students should continue to access the unit 1 PowerPoint through Moodle; it can be found here: CHHS Moodle> Child Development>unit 1> unit 1 PowerPoint.

Students should be continuing to work through their assignment 'Preparing for work placement with children.' most students will be ready to begin part two of this assignment 'When working with children it is important to recognise the responsibilities of your own role.' Information to support this is found on slides 70-80.

Using their existing word document, they should add a subheading and continue writing on the same document.

It will be useful for students to go back through the unit 1 PowerPoint from the beginning to refresh their memory on work covered since September.

All students can use the website <https://www.startprofile.com/> to research career aspirations and complete the various modules available.

It is advised that students use their previously created profiles. These are easily created if not done so already. Although the site may ask for a school code one is not needed. If preferable you can work as a guest.

<https://gmacs.co.uk/> - Careers exploration through Greater Manchester's Apprenticeship and Careers Service

<https://www.bbc.co.uk/bitesize> - BBC Bitesize

<https://icould.com/resources/>

<https://targetcareers.co.uk/parents-and-teachers/386605-careers-lesson-plans>

<https://www.gov.uk/topic/further-education-skills/apprenticeships> – the National Apprenticeship Service website provides general advice and information about apprenticeships. Also advertises current vacancies

www.icould.com – aims to help you to make the most of your potential by showing how others have used theirs, take the 'Buzz' personality profile quiz

www.careersbox.co.uk – video based job profile information and skills explorer tool

www.successatschool.org – gives clear and comprehensive information about a range of Career Zones (sectors), in an easy to access format. Students can create a profile to help to collate useful information. '60 second interviews' giving profile of professionals, provide a useful insight into specific careers

www.how2become.com – offers detailed advice on how to access a range of sectors. Also offers the purchase of resources, compiled in conjunction with professionals working in these fields, designed to enable you to achieve your dream career or course

Barclays Life Skills Student Hub

<https://barclayslifeskills.com/young-people>

The Covid-19 ('coronavirus') situation is understandably creating a lot of uncertainty. We want to do all we can to continue supporting learners like you, as well as your parents and teachers. Despite the challenges we're all facing, it's important to use this time to keep building your skills, and there are lots of things you can still do to be prepared for the future. Are you ready to think about the areas you might like to develop in further? Spin the Wheel of Strengths and reflect on not only your skills, but your interests and personality traits, and how to develop them further to support your future. Below you'll find just a few of the interactive tools, films and activities available for you to use from age 14+, right now on your own, with family, or other support.

START Profile

<https://guest.startprofile.com/>

Start is a free and comprehensive digital platform, offering schools and colleges a single starting point to help simplify and improve careers guidance in schools. In this film, we hear from students and staff at Grace Academy Solihull about how Start helps them to prepare for future study and career choices.

STEM Learning

<https://www.stem.org.uk/home-learning>

The widespread school closures have created new challenges for everyone supporting young people. STEM Learning is working hard to develop and roll out a range of materials, which we hope will help you. Our subject experts have put together a selection of resources - all of which are completely free for everyone to access. Our subject experts are also available weekdays from 8:30am to 4.30pm via our webchat, which you can find in the bottom right hand corner of all our web pages. Look out for new content and ideas every week.