

**PRIVATE AND CONFIDENTIAL**  
**ACADEMY COMMITTEE MEETING**

Date: Tuesday 1<sup>st</sup> October 2019  
 Time: 18.15 Pre Meeting Training: Impact of Governance – Self Review  
 18.30 Meeting  
 Venue: Cheadle Hulme High School

Clerk: Rebecca Clare  
 Present: D Brown, C Rath, P Benton, W Searle, J Peet, C Nevin, M Kelly  
 In attendance: R Howarth, L Woolley (Pre Meeting Training only)

Action	Initials
The Clerk will circulate the Register of Interests via email for governors to check and update if necessary.	RC
The student's experience of the cornerstones will be shared at a future meeting.	JP
It was agreed that two student representatives will join the Academy Committee.	CN/DB
DB confirmed that the governors can monitor KPIs at each meeting in line with the data drop.	DB/RH

Agenda – Part 1				
Category	Item	Notes	Action	
<b>1</b>	Governance Arrangements	Apologies	Apologies for absence were received for I Castledine, J Johnson, M Turnpenney and H Tinker.  M Kelly, a new governor for Cheadle Hulme Academy Committee, was welcomed to his first meeting. Introductions were made.	
		AOB items	There were no items raised under Any Other Business.	
		Register of interests	There was no declaration of interest made in relation to the agenda. <b>The Clerk will circulate the Register of Interests via email for governors to check and update if necessary.</b> Governors were reminded that it was important to keep the information up to date and inform the Clerk of any changes specifically relating to directorships. The information is published on the website. The register will be circulated at each meeting for governors to update any changes in between meetings.	RC
		Code of Conduct	<b>The final version of the Code of Conduct for Academy Committees was shared and approved. Governors agreed to abide by the Code of Conduct.</b>	



		<p>C Nevin re-joined the meeting.</p> <p><b>Appointment of Vice Chair</b>  A Jarvis left the room for this part of the meeting. It was recorded that A Jarvis will begin a three year term of office as Vice Chair of Cheadle Hulme High School Academy Committee. His term of office is for three years and is appointed by Trustees.</p> <p>A Jarvis re-joined the meeting.</p> <p>CN thanked PB for her time and commitment in her previous position as Vice Chair of Cheadle Hulme Academy Committee. It was confirmed that PB will remain as a governor and continue to support the school.</p> <p>CN confirmed that he is using Inspiring Governance to support the recruitment of governors. The skills audit helps to identify specific expertise that could support the Academy Committee further. CN asked governors to forward any interested people on to him.</p>	
	Scheme of Delegation	The Scheme of Delegation was reviewed. CN confirmed that the Scheme of Delegation was helpful for new governors to understand the work of the Academy Committee.	
	Trust Board Update	The Trust Board had not met since the last Academy Committee meeting. The Chair stated that the Trust Board update was a useful way for governors to keep up to date with the work of the Trust Board. The sharing of information between the Trust Board and the Academy Committees was a strength of the Laurus Trust.	

2	School Performance & Accountability	<p>Priority 1: Academic focus - Headline performance for CHHS</p>	<p><b>CHHS</b> RH presented the Results for KS5 and KS4.</p> <p>RH began the presentation with the data for the Year 11 leavers and pictures of students from results day. All subjects were reported to be on the 1-9 scales from this year. The basics 5+ including mathematics and English was 69% and the best results the school had ever had and the best in Stockport. The target was 75% but the targets are always set extremely high as the school is ambitious. RH stated that the Progress 8 score for CHHS this year was +0.72. The attainment 8 figure was 58 which meant that students at CHHS average grade were a 6, equivalent of an old B+. The top end students performed really well.</p> <p>The EBACC entry final result was 44%. The difference in Progress 8 between disadvantaged and other students was 23%. The Pupil Premium Gap was narrowed last year, and this will be a focus this year; however Pupil Premium students continue to perform better at CHHS than their non-Pupil Premium peers at other schools nationally.</p> <p>It was reported that girls achieved better than boys, however they both performed well. This is now a trend over three years so will be reviewed in further detail.</p> <p>The results by department were shared. It was reported that there were no big surprises. It was reported that Music was not quite where the school wanted it to be but was improving. DB confirmed that the Science results were broken down by combined and separate.</p> <p>The Chair congratulated the school on behalf of the Academy Committee on the excellent results.</p> <p>It was reported that the current Year 11 students are a high achieving year group and the school were anticipating even higher results next year.</p>	
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			<p>RH presented the Year 13 results for all students in the cohort. It was reported that seven A-Level students scored a clean sweep of straight A*s. The Year 13 students achieved a 100 per cent pass rate with one in five of all students gaining three or more straight A*/As. Half of the 132 A-Level students scooped three or more A*/A/Bs. The average grade that the Sixth Form students achieved was a B. 63% of student's secured places at one of the Russell Group Universities. CHHS continue to compete, and beat, some of the best grammar schools. RH stated that unconditional offers earlier on in the year did impact on the number of higher grades being achieved. However, the Sixth Form results were up at the lower end.</p> <p><b>Q: If a student selects a course and it has low numbers does it always continue into the second year?</b> Yes, once we have committed to a course then delivery will always be finished.</p> <p>A governor commented on the Oxbridge Preparation Programme that was reported to have been successful. This programme will run again this year. Destinations for Year 13 students were shared. Governors were informed that there were only a couple of students who did not go to University and they either secured a high level apprenticeship or are taking a year out. The destination data was noted as incredible.</p> <p><b>Q: Are there mechanisms in place for students to report back during or upon finishing University?</b> Yes, there is an alumni day where students are invited back to share their experiences and talk to other students.</p> <p><b>Q: How many of the students in the Sixth Form are CHHS students?</b> The Sixth Form is made up of just over 2/3 of Cheadle Hulme High School students and just less than 1/3 from other schools.</p>	
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		KPIs	<p>Governors were requested to review the Academic Aspiration cornerstone. It was stated that the KPIs are suitably challenging and the outcomes are measurable.</p> <p>The Academic Aspiration targets have been agreed by the leadership team and discussed with individual members of staff to share the targets with each subject area.</p> <p>The targets within the plan were shared with governors as the following:  By 2020 Basics measure 9 – 5 Maths and English 75%  By 2020 Basics measure 9 – 4 Maths and English 90%  By 2020 EBACC strong pass to be 42%  By 2020 Basics difference between disadvantaged and other students to be less than 10%  By 2020 Progress 8 grade to be +0.8  By 2020 Attainment 8 to be &gt; or =62  By 2020 the difference in Progress 8 between disadvantaged and other students to be less than 10%  By 2020 45% of GCSE entries to be 7+  By 2020 80% of A Level entries to be B or above  By 2020 55% of A Level entries to be A*/A  By 2020 80% entry to Russell Group and Sutton Trust Top 30 universities  During 2019/20 to receive 10 Oxbridge offers  By 2020 Whole School Attendance to be &gt; or = to 97%  By 2020 Persistent Absence to be &lt; 6%</p> <p>The KPIs for the previous year were provided in order for governors to compare.</p> <p>By 2019 attainment in all subjects to be 92% 9 – 4  By 2019 attainment in all subjects to be 80% 9 – 5  By 2019 Basics measure 9 – 5 maths and English 75%  By 2019 Basics measure 9 – 4 maths and English 90%  By 2019 EBACC strong pass to be 42%  By 2019 Basics difference between disadvantaged and other students to be less than 10%  By 2019 Progress 8 measure to be ≥ +0.8  By 2019 Attainment 8 to be ≥ 62  By 2019 the difference in Progress 8 between disadvantaged and other students to be less than 10%  By 2019 40% of GCSE entries to be 7+  By 2019 80% of A level grades to be B or above  By 2019 55% of A level grades to be A*/A  During 2018-19 to receive 10 Oxbridge offers</p> <p><b>Q: How do we track the KPIs during the year?</b>  DB confirmed that the governors can monitor KPIs at each meeting in line with the data drop.</p>	DB/RH
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			<p>Governors discussed the KPI that indicated 100% of members of staff are engaged in Professional Learning and 75% of members of staff are engaged in voluntary additional professional learning. RH stated that there is a Professional Learning session on a Thursday morning and the session is full.</p> <p>Governors approved the KPIs.</p>	
		Governor Self Review of Impact	<p>The Chair stated that this item was evolving and was important as the Trust grows in order for governors to add impact, challenge the information they are given and ask important questions. The evidence that is recorded will be added to the Annual Report.</p> <p>Governors discussed their impact during this meeting which included:</p> <ul style="list-style-type: none"> <li>• Reviewing the curriculum</li> <li>• Engaging with stakeholders and having student representation/student voice in the future</li> <li>• Ongoing review of KPIs throughout the year</li> <li>• Future review of the delegated budget and the impact on curriculum design</li> </ul>	

3	Governor Monitoring		<p><b>Policies</b></p> <p>The following policies were reviewed:</p> <p>draft_ict-esafety-policy_CHHS_09.19  draft_Internal Exams Protocol Year 7, 8 and 9 - 2019-20_CHHS  draft_Local offer_CHHS_09.19 draft_NCFE Policy_CHHS_09.19  draft_Non-Examined Assessments Policy_09.19  draft_Post Exams Results Policy_CHHS_09.19  draft_Risk Managment_CHHS_0919  draft_Staff behaviour policy_CHHS_0919  draft_Student Responsible Use Policy for ICT_LCH_09.19.  draft_Use of a Word Processor in Formal Examinations Policy_CHHS_09.19  draft_CPD Complaints Policy_CHHS_0919  draft_CPD Malpractice and Maladministration Policy_CHHS_0919  draft_Fit to Study Policy_CHHS_09.19  draft_External Exams Protocol 2019-20_CHHS  draft_Exams Policy_CHHS_09.19  draft_Student_Responsible Use Policy_CHHS_09.19  draft_Allegations against staff of abuse_LCH_09.19.  draft_Allegations against staff of abuse_LCH_09.19  draft_Appeals Against Internal Assessment for External Qualifications_CHHS_09.19  draft_Btecs Policy_CHHS_09.19  draft_Child Protection &amp; Training_LCH_July 2019  draft_Emergency Examination Procedures_CHHS_09.19  draft_Exams Contingency Plan (Severe Weather)_CHHS_09.19</p> <p>The Chair asked governors to feedback any comments to the Clerk by 15<sup>th</sup> October 2019. The policies were approved subject to any comments being received.</p>	
4	Governor Development	Training Governor Verbal Update	Pre-training at Academy Committee meetings was now a regular item on the agenda and planned for in advance of each meeting. C Nevin asked for governors to forward any future ideas/areas to focus on to the Clerk.	
5	Community	Link Governor Verbal Update	Governors will continue to visit school for different initiatives and report back their findings in order for all governors to share and learn from their experiences.	
	AOB		There were no matters raised under Any Other Business.	

<b>Meeting Dates:</b>	Autumn 1	The meeting dates for the academic year were confirmed:	
	Autumn 2		
	Spring		Autumn 2 10/12/2019
	Summer 1		Spring 2 24/03/2020
	Summer 2		Summer 30/06/2020

<b>Impact of Meeting / Key Outcomes</b>
<p>Detailed update report on Academic Aspiration</p> <p>A New Governor attended the meeting for CHHS</p> <p>A wide range of Policies were reviewed</p> <p>The importance of Governance and the impact that can be made was outlined</p> <p>The KPIs were agreed and how they would be continually monitored</p> <p>A new Vice Chair was appointed to allow for future succession planning</p>

Signed Chair of Academy Committee:

Date: